



Teaching Grammar and Mechanics

By Mark Pennington



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Teaching Grammar and Mechanics helps teachers significantly improve student writing and test scores through direct instruction and individualized practice. This comprehensive curriculum is efficiently designed to take just 60 minutes of class time per week and is aligned with the new Common Core State Standards Language Strand (L.1, L.2.). Get these essential resources:

Diagnostic Grammar and Mechanics Assessments

Comprehensive whole-class diagnostic grammar and mechanics assessments provide the data to help teachers differentiate instruction. A grammar and mechanics recording matrix makes assessment data entry simple and progress monitoring efficient.

Instructional Resources

Direct Instruction: A full year of **64 Sentence Lifting lessons**, formatted for your SMARTBoard or overhead/LCD projector. These scripted 15-minute lessons provide direct instruction in mechanics, spelling, and grammar skills. Lessons use **mentor texts** (student and literary examples), **simple sentence diagramming**, engaging **grammar cartoons**, sentence combining, error analysis, sentence manipulation, and sentence dictation activities. (Two 15-Minute Sessions, Twice per Week, for 30 Minutes Total Class Time)

Individualized Instruction: 72 remedial grammar and mechanics worksheets, corresponding to each skill tested in the diagnostic assessments. Each worksheet includes definitions, examples, writing hints, and guided practice to help individual students learn the skills they did not master on the diagnostic assessments. Upon completion of each worksheet, students self-correct, take a brief formative assessment, and mini-conference with the teacher. (Two 15-Minute Sessions, Twice per Week, for 30 Minutes Total Class Time)

Here is how teachers describe the *Teaching Grammar and Mechanics* curriculum:

-Comprehensive: Everything students need to learn about grammar, usage, and mechanics is in this program: the parts of a sentence, the function of these parts (such as the parts of speech), the arrangement of words with the sentence, word choice, grammatical terminology and mechanics: capitalization, punctuation, conventional spelling rules. No other grammar textbook or workbook is needed

to teach the L.1, L.2 standards.

-Flexible: Each Sentence Lifting lesson provides both basic and advanced mechanics, spelling, and grammar skills. Teachers choose what to teach to their students, so the curriculum works well for upper elementary, middle, and high school students. Special education students and English-language learners thrive with the individualized worksheets.

-User-friendly: Minimal teacher prep design with simple and clear procedures and instructional activities, suitable for the novice English teacher with little background in grammar as well as for the veteran English teacher. **Tips and writing hints for the grammatically-challenged teacher** are provided in the scripted lessons, as are all the answers.

-Balanced and research-based: *Teaching Grammar and Mechanics* is a balanced curriculum; students learn all of the grammar and mechanics skills and rules in the context of authentic writing, not in isolation.

-Effective: Unlike other grammar opener programs, students retain the grammar and mechanics instruction and apply these skills in their own writing.

No other grammar and mechanics curriculum matches the comprehensive resources of *Teaching Grammar and Mechanics*.

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Teaching Grammar and Mechanics By Mark Pennington Bibliography

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Editorial Review

About the Author

Mark Pennington is an educational author, presenter, reading specialist, and middle school teacher. Mark has twenty four years of teaching experience in the elementary (six years), middle school (ten years), high school (eight years), and community college (three years part-time) settings. His MA Education (Reading Specialist) is out of the California State University at Sacramento. Mark received his teaching credential at the University of California at Los Angeles after graduating Magna cum Laude from the University of Southern California.

Users Review

From reader reviews:

Wanda Legros:

Why don't make it to become your habit? Right now, try to ready your time to do the important behave, like looking for your favorite publication and reading a publication. Beside you can solve your short lived problem; you can add your knowledge by the reserve entitled Teaching Grammar and Mechanics. Try to the actual book Teaching Grammar and Mechanics as your pal. It means that it can to become your friend when you experience alone and beside associated with course make you smarter than in the past. Yeah, it is very fortunated for yourself. The book makes you more confidence because you can know anything by the book. So , let me make new experience and also knowledge with this book.

Muriel Carpenter:

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William Patterson:

Exactly why? Because this Teaching Grammar and Mechanics is an unordinary book that the inside of the publication waiting for you to snap that but latter it will shock you with the secret it inside. Reading this book close to it was fantastic author who all write the book in such remarkable way makes the content inside of easier to understand, entertaining approach but still convey the meaning completely. So , it is good for you because of not hesitating having this ever again or you going to regret it. This phenomenal book will give you a lot of gains than the other book get such as help improving your proficiency and your critical thinking technique. So , still want to hold off having that book? If I ended up you I will go to the publication store hurriedly.

Charlsie Sprouse:

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