



Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints)

By Henry A. Giroux

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Updated with both a new introduction and a series of interviews, the second edition of *Education and the Crisis of Public Values* examines American society's shift away from democratic public values, the ensuing move toward a market-driven mode of education, and the last decade's growing social disinvestment in youth. The book discusses the number of ways that the ideal of public education as a democratic public sphere has been under siege, including full-fledged attacks by corporate interests on public school teachers, schools of education, and teacher unions. It also reveals how a business culture cloaked in the guise of generosity and reform has supported a charter school movement that aims to dismantle public schools in favor of a corporate-friendly privatized system. The book encourages educators to become public intellectuals, willing to engage in creating a formative culture of learning that can nurture the ability to defend public and higher education as a general good – one crucial to sustaining a critical citizenry and a democratic society.

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Editorial Review

Review

«I have been reading Henry A. Giroux for decades and in this book he has never been better nor clearer at illuminating the forces that are impairing our democracy and helping to destroy our public schools. Education and the Crisis of Public Values is a marvelously insightful examination of the forces that have changed our nation's teachers from citizens whom we admired into objects of humiliation – a profession to be shamed and blamed for problems created by our businesses and the politicians who they influence. This trend must be reversed or we lose a necessary part of what makes our democracy possible.» (David Berliner, Regents Professor of Education, Arizona State University)

«Henry A. Giroux is a one-of-a-kind gift to civic life, a scholar of immense learning and deep commitment to social justice. For the last three decades, he has written and spoken tirelessly in defense of the public good embedded in public education. This age has been unkind to all amenities in the public sphere and in this toxic time no one has been a stronger champion for education, students and teachers than Giroux. His new book collects his sharpest critiques against privatization and his most articulate defense of public needs. In these pages, we have the intelligence we need to defend civil society against its corporate assailants.» (Ira Shor, City University of New York Graduate Center)

«Fresh, original, and articulate, Henry A. Giroux's newest masterpiece is Education and the Crisis of Public Values. In the context of the increasing corporatization of public education, where academics are defined not as critical intellectuals but as state workers, Giroux calls for substantive and meaningful reform – reform that values engaged citizenship, civic courage, and a genuine embracing of freedom and justice. This book is an impassioned plea for our future. We all would do well to heed his call.» (Gary A. Olson, Provost and Vice President, Idaho State University)

«Teachers and students have long been on the receiving end of attacks by the state and corporate power. They should take heart from and draw strength from this book by Henry A. Giroux, one of critical pedagogy's most powerful advocates. He is the scourge of those who endorse the commodification of education and partake of the war on children and youth. He is also a great source of inspiration to those who continue to regard education as a public good and an important feature of a substantive democracy.» (Peter Mayo, University of Malta)

About the Author

HENRY A. GIROUX is the McMaster University Chair for Scholarship in the Public Interest in the English and Cultural Studies Department and a Distinguished Visiting Professorship at Ryerson University. His primary research areas are in cultural studies, youth studies, critical pedagogy, popular culture, media studies, social theory, and the politics of higher and public education. In 2002, he was named as one of the top fifty educational thinkers of the modern period in *Fifty Modern Thinkers on Education: From Piaget to the Present*. He is on the editorial and advisory boards of many scholarly journals and has published numerous books and articles. His most recent books are *America's Educational Deficit and the War on Youth* (2013), *Neoliberalism's War on Higher Education* (2015), and *The Violence of Organized Forgetting* (2015). His web site is www.henrygiroux.com.

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