



Psycho-Academic Holocaust: The Special Education & ADHD Wars Against Black Boys

By Dr. Umar Johnson

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Psycho-Academic Holocaust: The Special Education & ADHD Wars Against Black Boys discusses such topics as the movement to eliminate public education, the role of Black language/Ebonics in the mis-education process, the psychopharmaceutical control of the mental health establishment, the intentional misdiagnosing of Black boys for economic gain, mandatory high school graduation exams and schoolhouse racism. This book is the first of its kind to take readers on an inside tour of the special education machine and how it operates. It is also the first book of the 21st century to explore each of the four major disruptive behavior disorders (ADHD, CD, ODD, DBD-NOS) and how these diagnoses poorly discriminate between normal and abnormal behaviors amongst Black boys. A very easy yet powerful read, Psycho-Academic Holocaust has been written for laypersons with everyday language, and should be read by all adults who care about the future of young Black males in America, England, Canada and the Caribbean. An entire chapter has been dedicated to teaching parents and teachers how to eliminate challenging and disruptive behaviors without medication. Still another chapter, entitled "Frequently Asked Questions," provides African-American parents, youth workers, and advocates with vital information they can use to help protect African-American males from psychiatric racism and educational Jim Crowism. The author is a doctor of clinical psychology, certified school psychologist and child therapist, with 15 years of experience working with at-risk children of color. As an expert educational diagnostician, Dr. Umar works with Intellectually Disabled, Autistic, Emotionally Disturbed, and Learning Disabled children and their families. Dr. Umar is on a mission to build an independent residential school district for African-American boys and girls who have been academically abused by the American Public and Charter School System.

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