



Building Social Skills for Autism, Sensory Processing Disorders and Learning Disabilities: Over 105 Strategies, Activities and Sensory tools for Children and Adolescents

By Tara Delaney Ms Otr/l, Marcy Hamrick Ma Ccc-Slp

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The Social Sense® Program combines the viewpoints and experiences of an occupational therapy and speech pathology team. During the last decade the team has created and implemented lesson plans that utilize sensory-based activities for teaching complex social skills.

This step-by-step program can be used when working with social groups or performing therapy sessions in both the school and clinical setting. This practical book addresses social communication and pragmatic language goals as well as adaptations for sessions with students from kindergarten through high school.

Can be utilized by professionals from all backgrounds

Lessons are designed to easily fit within a school calendar

Capitalizes on current brain research as the foundation for the activities

Targets experiential learning

Utilizes knowledge of sensory processing to take advantage of the primitive brain

Teaches visualization strategies to prepare for future social interactions

Increases executive functioning capabilities

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Editorial Review

About the Author

Tara Delaney, MS, OTR/L is a pediatric occupational therapist who has worked with children for more than 20 years. Tara regularly conducts seminars nationally and internationally on sensory integration, child development, Autism and behavioral issues. Tara is the author of the best-selling *The Sensory Processing Answer Book* (Sourcebooks) and *101 Games and Activities for Children with Autism, Asperger s and Sensory Processing Disorders* (McGraw-Hill).

Mary C. Hamrick, MA, CCC-SLP, is a nationally recognized speaker in the area of Speech and Language Development and Disorders, Specific Learning Disabilities, and Social Intelligence specifically how sensory processing impacts social development.

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