



Quantitative Research for the Qualitative Researcher

By Laura O'Dwyer, James A. Bernauer



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Quantitative Research for the Qualitative Researcher is a concise, supplemental text that provides qualitatively oriented students and researchers with the requisite skills for conducting quantitative research. Throughout the book, authors Laura M. O'Dwyer and James A. Bernauer provide ample support and guidance to prepare readers both cognitively and attitudinally to conduct high quality research in the quantitative tradition. Highlighting the complementary nature of quantitative and qualitative research, they effectively explain the fundamental structure and purposes of design, measurement, and statistics within the framework of a research report, (including a dissertation). The text encourages the reader to see quantitative methodology for what it is? a process for systematically discovering new knowledge that can help describe, explain, and predict the world around us.

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Editorial Review

About the Author

Laura O'Dwyer (Ph.D., Boston College) is an Associate Professor in the Department of Educational Research, Measurement, and Evaluation in the Lynch School of Education at Boston College. She teaches courses in applied data analysis (basic to advanced topics), quantitative research methods, survey construction, and experimental design. O'Dwyer's research focuses on examining the impact of technology-based interventions on student and teacher outcomes, and on international comparative studies in education. She has conducted several studies that employ randomized experimental designs to examine educational interventions including the effects of online professional development on teaching practices and learning outcomes.

James Bernauer, Ed.D. is an Associate Professor in the school of Education and Social Science at Robert Morris University in Pittsburgh. He teaches qualitative and quantitative research methods at the masters and doctoral levels. He also teaches educational psychology to undergraduates. Bernauer's research focuses primarily on instructional effectiveness, technology, and assessment in both pre-12 and higher education. He is particularly interested in exploring the integration of quantitative and qualitative approaches across phenomena.

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