



Curriculum Theory: Conflicting Visions and Enduring Concerns, 2nd Edition

By Michael Stephen Schiro



Curriculum Theory: Conflicting Visions and Enduring Concerns, 2nd Edition By Michael Stephen Schiro

The **Second Edition** of **Curriculum Theory: Conflicting Visions and Enduring Concerns** by Michael Stephen Schiro presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions?Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction?to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

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Editorial Review

About the Author

Michael Stephen Schiro has taught at the elementary, middle, and high school levels. He received his bachelorate from Tufts University and his doctorate from Harvard University. In the 1960's he worked for school desegregation in North Carolina. In the 1970's he worked to improve urban education in Lowell, Massachusetts. He was chair of the Department of Teacher Education and School Administration at Boston College in the 1980's. He specializes in mathematics education and curriculum theory, and taught courses in mathematics education, curriculum theory, computer education, literacy, and multicultural education at Boston College from 1974 to 2009, when he retired. He published eleven books with such diverse titles as *Integrating Children's Literature and Mathematics in the Classroom*, *Oral Story Telling and Teaching Mathematics*, *Mega-Fun Math Games*, *Curriculum for Better Schools: The Great Ideological Debate*, and *Tan and the Shape Changer*.

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